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## **READING AND YOUTH LITERATURE TODAY: REALITY AND PROBLEMS**

By Maria Pia Latorre, primary school teacher and scholar of children's literature

The Author points out various epistemological criticalities that affect the discipline, and then focuses on children's literature in Puglia, with a quick review of authors and illustrators who have honored children's writing in that geographic area. The attention shifts then to the effort of reading, on which she provides concrete didactic and operational indications for conquering the child to read, not without some critical reflectios on multimedia.

Keywords: children's literature, Puglia, didactic indications.

# STORIES TO GROW WITH: NARRATION AND PSYCHOLOGICAL DEVELOPMENT IN CHILD

By Fabiana Grassi, Scholar in Scholastic Psychopatology

The article - in the light of current developments in cognitive sciences and referring to the many studies on the subject - points out the beneficial effects of storytelling on the psychological development of the child, noting its positive impact on various components of his personality. She then enters the world of therapeutic narratives, to finally delve into the psychological interpretation of some well-known stories, such as that of the *Three little pigs*.

Keywords: cognitive sciences, storytelling, psychological development of the child.

## AGAIN ABOUT THE "GIORNALINO DI GIAN BURRASCA"

By Angelo Nobile, University of Parma

The author analyzes the work of Vamba (Luigi Bertelli) in a historical and psycho-pedagogical perspective, focusing his critical gaze above all on «Il Giornalino di Gian Burrasca», from which he capturesp eculiarities, innovative scope, training values and critical elements. In this context, dwells on the relations of the brat with the adult world, draws a comparison with masterpieces such as *Pinocchio* and *Cuore*, denounces the stereotypes concerning the family world present in the book and questions about its relevance.

Keywords: Vamba, Bertelli, «Il Giornalino di Gian Burrasca», family stereotypes.

#### VAMBA: HIS "PUPAZZETTI" AND HIS STORIES

By Ermanno Detti, Institute of European Design

Notoriously, Vamba personally draw the illustratios that accompany his masterpiece with puppet flair. The Author deals with a less investigated and in-depth aspect of Gian Burrasca's father: the illustrator Vamba, of whom he traces the story of his youth as a collaborator of various humorous newspapers and then his conversion to children's literature. He then goes on to examine the illustrations of the «Giornalino della Domenica», in which the adventures of the brat initially appeared in installments, capturing his artistic sensitivity and educational intention. **Keywords**: Vamba, illustrations, children's literature, educational intention.

#### GIAN BURRASCA: A MASK FOR SEVERAL FACES

By Italo Spada, University "Seraphicum" (Rome)

Gian Burrasca's story inspired a lot of cinematography. The Author retraces and comments on their numerous appearances on the big and small screen, from the early twentieth century to today. Among the most famous, the popular television drama which appeared in December 1964 and lasted for eight episodes. A very detailed review, accompanied by precise critical notations and rich

in information e news. **Keywords**: Gian Burrasca, movie, TV drama.

# PORTRAIT OF A SCHOLAR: PIERO BARGELLINI AND CHILDREN'S LITERATURE

By Franco Cambi, Iul University, Firenze

Cambi briefly reconstructs the biography of his illustrious fellow citizen and highlights his role of educated intellectual-divulger played in children's literature as in other spheres of writing, embodying a pre-conciliar Catholicism, which was produced – with levity of style – especially in the biographies of saints and in other texts of a religious and artistic nature. His critical contribution to "children's" literature is noteworthy, with acute pages, among other

things, on *Pinocchio*. A selection of significant passages from the scholar's essays follows. **Keywords**: biography, Bargellini, catholicism, children's literature.